

## Human Rights Newsletter Rubric

	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Content</b>	Articles reflect critical thinking, synthesis of information from different sources, and historical thinking, and include the following: <ul style="list-style-type: none"> <li>• Explanation of current issues in a historical context</li> <li>• Description of people who have played a role in the human rights movement in the country, including personal characteristics and political and social conditions that contributed to their success</li> <li>• Editorial to persuade readers to support the movement and information on how to get involved</li> </ul>	Articles address all of the following required components to some degree, although some are not be as in-depth as others: <ul style="list-style-type: none"> <li>• Explanation of current issues in a historical context</li> <li>• Description of people who have played a role in the human rights movement in the country, including personal characteristics and political and social conditions that contributed to their success</li> <li>• Editorial to persuade readers to support the movement and information on how to get involved</li> </ul>	Articles are missing one or more of the following components and/or address requirements superficially: <ul style="list-style-type: none"> <li>• Explanation of current issues in a historical context</li> <li>• Description of people who have played a role in the human rights movement in the country, including personal characteristics and political and social conditions that contributed to their success</li> <li>• Editorial to persuade readers to support the movement and information on how to get involved</li> </ul>	Articles fail to address the following requirements in major ways: <ul style="list-style-type: none"> <li>• Explanation of current issues in a historical context</li> <li>• Description of people who have played a role in the human rights movement in the country, including personal characteristics and political and social conditions that contributed to their success</li> <li>• Editorial to persuade readers to support the movement and information on how to get involved</li> </ul>
<b>Writing</b>	Newsletter articles are well written, interesting, and engage the reader.	Newsletter articles are well organized, clear, and coherent.	Newsletter articles are somewhat poorly written.	Newsletter articles are poorly written.
<b>Mechanics</b>	Newsletter content has been carefully edited and is error free.	Newsletter content has no errors that detract from meaning.	Newsletter content has some errors that detract from meaning.	Articles have numerous errors that detract from meaning.
<b>Completion</b>	Each stage of the project was completed on or ahead of time.	Each stage off the project was completed on time.	One or more stages of the project were not completed on time.	Most stages of the project were not completed on time.
<b>Participation</b>	All group members participated equally and treated each other with respect. Group members supported each other, found ways to help each other in areas of weakness and took advantage of each others' areas of strength.	All group members participated equally. When problems arose, a reasonable attempt was made to work them out within the group.	Work level was distributed unequally. Problems were ignored or exacerbated by group members' responses.	The group was dysfunctional and few or no efforts were made to resolve problems.