

Name _____

Date _____

Multimedia Biography Rubric

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Content	<p>Student uses several pieces of evidence to show how the person made a difference.</p> <p>Student uses creativity and originality in retelling the person's life story.</p> <p>Student includes several examples of what life was like when the person was the student's age.</p> <p>Student persuades others that the person should be remembered with several examples to support opinion.</p>	<p>Student uses evidence to show how the person made a difference.</p> <p>Student uses own words to retell the person's life story.</p> <p>Student includes one example of what life was like when the person was the student's age.</p> <p>Student attempts to persuade others that the person should be remembered with one example to support opinion.</p>	<p>Student tells how the person made a difference but provides no evidence.</p> <p>Student has some difficulty retelling the person's life story in own words.</p> <p>Student tells what life was like when the person was the student's age with no examples.</p> <p>Student has difficulty persuading others that the person should be remembered and has no examples.</p>	<p>Student does not show how the person made a difference.</p> <p>Student relies on quotes from others to retell the person's life story.</p> <p>Student makes guesses about what life was like when the person was the student's age.</p> <p>Student does not persuade others that the person should be remembered.</p>
Research	<p>Student conducts research to use as evidence in the biography, including one or more interviews.</p>	<p>Student conducts some research to use as evidence in the biography.</p>	<p>Student conducts some research to use as evidence in the biography, but the evidence lacks validity.</p>	<p>Student has not conducted research.</p>
Analysis	<p>Student makes in-depth, accurate comparisons between life then and now.</p> <p>Student includes data from group research and offers an accurate</p>	<p>Student makes accurate comparisons between life then and now.</p> <p>Student includes data from group research and offers</p>	<p>Student makes some inaccurate comparisons between life then and now.</p> <p>Student includes data from group research but does not offer an</p>	<p>Student makes comparisons between life then and now with teacher assistance.</p> <p>Student does not include data.</p>

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Synthesis	Student makes a judgment about how life was better then and now and has several examples to support opinion.	Student makes a judgment about how life was better then and now and has one example to support opinion.	Student makes a judgment about how life was better then and now, but has no examples to support opinion.	Student does not include a judgment.
Presentation: Organization	<p>Presentation has an introductory slide that explains what the presentation is about and a concluding slide that outlines a detailed plan for preserving the past.</p> <p>Presentation is arranged in a logical order.</p>	<p>Presentation has an introductory slide and a concluding slide with a plan for preserving the past.</p> <p>Presentation is arranged in a reasonable order.</p>	<p>Presentation is missing either an introductory slide or a concluding slide, or presentation is arranged in a confusing order.</p>	<p>The presentation is confusing and does not seem to be in any particular order.</p>
Presentation: Appearance	<p>Student includes an appropriate amount of text on each slide and uses graphics to help communicate meaning.</p>	<p>Student includes an appropriate amount of text on each slide, and the graphics used do not detract from the presentation's meaning.</p>	<p>Student includes too much text on slides, or graphics occasionally detract from the presentation's meaning.</p>	<p>Student has too much text on many slides, and the graphics detract from the presentation's meaning.</p>
Presentation: Writing	<p>Presentation includes no errors in spelling, capitalization, punctuation, or language usage.</p>	<p>Presentation includes no errors in spelling, capitalization, punctuation, or language usage that detract from meaning.</p>	<p>Presentation includes some errors in spelling, capitalization, punctuation, or language usage that detract from meaning.</p>	<p>Presentation includes so many errors in spelling, capitalization, punctuation, and language usage that understanding the presentation is difficult.</p>