

Teacher's Pet Teacher Newsletter Rubric

Criteria	4	3	2	1
Information	<p>Wrote many things about a chosen pet.</p> <p>Used details and examples to describe the pet.</p>	<p>Wrote several things about a chosen pet.</p>	<p>Wrote a few things about a chosen pet.</p>	<p>Needed assistance to choose and write about a pet.</p>
	<p>Used details to explain how to take care of a pet.</p> <p>Directions were really clear.</p>	<p>Told how to take care of a pet.</p>	<p>Told how to take care of a pet but left some things out.</p>	<p>Needed assistance to tell how to take care of a pet.</p>
	<p>Included 4 or more reasons why pets and humans need each other.</p> <p>Used examples or details to explain reasons.</p>	<p>Included 3 or 4 reasons why pets and humans need each other.</p>	<p>Included 1 or 2 reasons why pets and humans need each other.</p>	<p>Needed assistance to tell why pets and humans need each other.</p>
	<p>Used details or examples to explain 4 or more ways a pet is alike and different from its family in the wild.</p>	<p>Explained 3 or 4 ways that a pet is alike and different from its family in the wild.</p>	<p>Explained 1 or 2 ways a pet is alike and different from its family in the wild.</p>	<p>Needed assistance to tell how a pet is alike and different from its family in the wild.</p>

Research	Found a lot of information about the topic independently.	Found some information about the topic independently.	Needed some assistance to find information about the topic.	Needed a lot of assistance to find information about the topic.
	Used and listed many sources of information.	Used and listed a few sources of information.	Used and listed one source of information.	Did not use or list any sources of information.
	Wrote many sentences to make a paragraph.	Put several sentences together to make a paragraph.	Put a few sentences together to make a paragraph.	Needed assistance to put sentences together to make a paragraph.
Writing	Began every sentence with a capital letter.	Began most sentences with a capital letter.	Began some sentences with a capital letter.	Needed assistance using a capital letter at the beginning of each sentence.
	Always used correct punctuation at the end of sentences.	Almost always used correct punctuation at the end of sentences.	Sometimes used correct punctuation at the end of sentences.	Needed assistance using punctuation.
	The article had a beginning, middle, and end. All of the sentences built on one another.	The article had a beginning, middle, and end. Some of the sentences built on one another.	The article was missing a beginning, middle, or end. The sentences did not fit together as well as they could.	Needed assistance to write an article.
Editing	The final copy has no errors. Careful proofreading was done.	The final copy has 1 or 2 errors. Some proofreading was done.	The final copy has several errors.	The final copy has many errors.
	Group Work	Worked really well in a group.	Worked well in a group.	Worked in a group.
Did more than their part. Was a group leader.		Did their part.	Tried to do their part.	Needed assistance to do their part.