

Concluding Essay Rubric

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Ideas	<p>My writing addresses the prompt in detail, offering several examples to support my opinion.</p> <p>Information is well-supported by many credible sources from different points of view.</p> <p>I combine my own knowledge and experiences with information from outside sources to create fresh, new insights.</p> <p>I anticipate questions and concerns that readers might have and address them thoroughly.</p>	<p>My writing addresses the prompt, and offers at least one example to support my opinion.</p> <p>Information is supported by credible sources.</p> <p>I synthesize information from outside sources and my own experiences.</p> <p>I anticipate readers' questions and answer them.</p>	<p>My writing attempts to address the prompt but is often unclear.</p> <p>Information is sometimes supported by credible sources.</p> <p>I attempt to synthesize information from outside sources and my own experiences, but my thinking is difficult to follow.</p> <p>I attempt to answer readers' possible questions.</p>	<p>My writing does not address the prompt.</p> <p>Information is seldom supported by credible sources.</p> <p>I do not attempt to synthesize information from outside sources or my own experiences.</p> <p>No attempt is made to answer the readers' possible questions.</p>
Organization	<p>My introduction introduces my view and engages the interest and curiosity of the reader.</p> <p>I use a variety of words, phrases, and structures to connect ideas so they flow in a logical order and build on each other naturally.</p> <p>My writing flows at a pace appropriate for the audience and the topic, elaborating when appropriate.</p>	<p>My introduction introduces my view of the prompt in an interesting way.</p> <p>I use transitions to connect ideas so they flow together.</p> <p>The pace of my writing is appropriate.</p> <p>My conclusion describes the important points of my writing in an interesting way.</p> <p>My paragraphs facilitate understanding.</p>	<p>My introduction attempts to introduce my view of the prompt.</p> <p>I attempt to connect ideas with transitions.</p> <p>Some parts of my writing may be too detailed and others may be too sketchy.</p> <p>My conclusion summarizes the important points of my writing.</p> <p>My paragraphs sometimes detract from the meaning</p>	<p>My writing does not include an introduction.</p> <p>My ideas are not connected with transitions.</p> <p>My writing is generally too detailed or too sketchy.</p> <p>My writing does not include a conclusion.</p> <p>Excessive paragraphing or the lack of paragraphing detracts from the meaning of my</p>

	<p>A powerful conclusion leaves the reader with important points to think about.</p> <p>Paragraphing provides structure and enhances meaning for the reader.</p>		of my writing.	writing.
Voice	<p>My writing connects with the reader by focusing on the prompt in an interesting and engaging way.</p> <p>My writing speaks respectfully to the reader by providing compelling and credible reasons why my view is important to know.</p> <p>My writing includes meaningful, personal details, if appropriate, to communicate my response to the prompt.</p>	<p>My writing connects with the reader by focusing on the prompt and discussing it in an interesting way.</p> <p>My writing provides reasons why my view is important.</p> <p>My writing includes relevant personal information.</p>	<p>I attempt to connect with the reader through my response to the prompt.</p> <p>My writing provides some reasons why my view is important, but my reasons are not very convincing.</p> <p>My writing includes personal information that is not always relevant.</p>	<p>My writing does not attempt to connect with the reader.</p> <p>My writing provides no credible reasons to value my view.</p> <p>My writing does not include any relevant personal information.</p>
Word Choice	<p>My language is precise, specific, and accurate.</p> <p>I use powerful and interesting words and phrases to create memorable pictures in the readers' minds.</p> <p>I select words carefully to engage the reader and enhance meaning.</p>	<p>My language is specific and accurate.</p> <p>I use powerful and interesting words.</p> <p>I select words carefully.</p>	<p>My language is not always accurate, and lacks details.</p> <p>I try to use powerful and interesting words.</p> <p>I am sometimes careless about the words I choose.</p>	<p>I do not pay very much attention to the language that I use.</p> <p>I do not take the time to think of interesting words.</p> <p>I do not pay very much attention to words I use.</p>

	I use technical terms sparingly, and when they are necessary to include, I define them in easy-to-understand language.			
Sentence Fluency	<p>My sentences vary in length and structure to enhance meaning.</p> <p>My sentence beginnings are varied and interesting.</p> <p>My writing has rhythm and sounds effortless when read aloud.</p> <p>I use sentence fragments appropriately to enhance interest and meaning.</p>	<p>My sentences are generally varied in length and structure.</p> <p>My sentence beginnings vary.</p> <p>My writing has rhythm.</p>	<p>The length and structure of my sentences vary at times.</p> <p>I attempt to vary sentence beginnings, but some are repeated.</p>	<p>Sentence structure, length, and beginnings are repetitive and predictable.</p>
Conventions	<p>Spelling, punctuation, and capitalization are correct.</p> <p>I use standard English throughout my writing.</p> <p>I successfully manipulate conventions of spelling, punctuation, and standard English, when appropriate, to enhance meaning and style.</p>	<p>Spelling, punctuation, and capitalization are generally correct, and no errors detract from meaning.</p> <p>Standard English is used throughout my writing.</p>	<p>Occasional errors in spelling, punctuation, and capitalization detract from meaning.</p> <p>Some use of nonstandard English detracts from meaning.</p>	<p>Errors in conventions make the essay difficult to read and understand.</p>