

It's a Wild Ride

Social Studies Content Standards.

Key: (Roman numerals, numbers, and letters reference actual Idaho Standards)

ALL CAPS = BROAD SOCIAL STUDIES TOPIC AREAS

Bold = K-12 Idaho U.S. History Standards

a), b), c) in a shaded row = 8th Grade Content Knowledge and Skill Targets for Social Studies

Italics = Represent teacher-selected specific performance objectives for project.

Investigating:

Learning the necessary preliminary content-specific skills

I. UNDERSTANDING CONCEPTS OF HISTORY

1. Build an understanding of the cultural and social development of the United States.

a. Analyze the common traits, beliefs, and characteristics that unite the United States as a nation and a society.

i. Complete an Internet scavenger hunt to research the cultural characteristics of various time periods in the United States.

Expanding:

Building on knowledge and skills

II. CONCEPTS OF INDUSTRIALIZATION AND TECHNOLOGY

1. Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States.

a. Explain the consequences of scientific and technological inventions and changes on the social and economic lives of the people in the development of the United States.

i. Create a thesis that examines industrial and technological developments and their influences on the development of the United States.