

Name _____

Developing a Research Thesis Using Historical Information

For each topic, brainstorm several ideas that could be researched based on your previous experiences researching on the Internet. Think about how research could help persuade an amusement park to buy your ride that you designed.

Examples of topics:

- Economics conditions of the times and how that effects recreation, specifically amusement parks in our country or any other country; history of recreation
- Governments regulations for rides, amusement parks, and how lawsuits have affected this regulation for this country or any other country; including a historical perspective
- An in-depth look at the legal proceedings behind lawsuits as it pertains to the amusement park industry; including a historical perspective
- Historical aspects surrounding the developmental of amusement parks and how that relates to the government and societal aspects throughout each period of history (economic unrest and war times monumentally affect this industry)
- How the development of technology in other areas (i.e. department of defense) has impacted the amusement park industry
- Biographies of scientists, entrepreneurs, engineers and other career biographies related to the amusement park industry
- Come up with your own

Once you have selected a topic, start thinking about how you can use that topic to persuade someone to buy your roller coaster design. In other words, develop a thesis.

My thesis statement is:

In groups, discuss your statements and give and get feedback. Ask each other:

Is the thesis specific enough and not too broad to research?

Is the thesis too narrow and too easily answered with some quick facts?

Is the thesis interesting and bold enough to make a persuasive argument for a ride?

Make any necessary changes based on their feedback:

My revised thesis statement is:

Now, come up with at least five research questions that go with your statement:

1. _____

2. _____

3. _____

4. _____

5. _____

Revised questions (if needed)

1. _____

2. _____

3. _____

4. _____

5. _____

Group sign off--get signatures from group members. This verifies that your group has given feedback on your statement and questions.

Teacher sign off _____