

GETTING ALONG PROJECT RUBRIC

CATEGORY	4	3	2	1
Content Understanding	<p>Demonstrates in-depth understanding of representing and interpreting data using tally charts and bar graphs.</p> <p>Demonstrates in-depth understanding of responsibilities and rights people have in their communities.</p> <p>Demonstrates in-depth understanding of cause-and-effect relationships, including multiple causalities.</p> <p>Demonstrates in-depth understanding of conflict resolution skills.</p>	<p>Demonstrates understanding of representing and interpreting data using tally charts and bar graphs.</p> <p>Demonstrates understanding of responsibilities and rights people have in their communities.</p> <p>Demonstrates understanding of cause-and-effect relationships, including multiple causalities.</p> <p>Demonstrates understanding of conflict resolution skills.</p>	<p>Demonstrates gaps in understanding of representing and interpreting data using tally charts and bar graphs.</p> <p>Demonstrates gaps in understanding of responsibilities and rights people have in their communities.</p> <p>Demonstrates gaps in understanding of cause-and-effect relationships, including multiple causalities.</p> <p>Demonstrates gaps in understanding of conflict resolution skills.</p>	<p>Demonstrates minimal understanding of representing and interpreting data using tally charts and bar graphs.</p> <p>Demonstrates minimal understanding of responsibilities and rights people have in their communities.</p> <p>Demonstrates minimal understanding of cause-and-effect relationships, including multiple causalities.</p> <p>Demonstrates minimal understanding of conflict resolution skills.</p>
Visual Representation	<p>Accurately asks and answers simple questions related to gathering data using tallies.</p> <p>Accurately and neatly represents tally data in a bar graph.</p>	<p>Asks and answers simple questions related to gathering data using tallies.</p> <p>Represents tally data in a bar graph with a few minor errors.</p>	<p>Asks and answers some simple questions related to gathering data using tallies.</p> <p>Represents tally data in a bar graph with some errors.</p>	<p>Asks and answers some simple questions related to gathering data using tallies with adult assistance.</p> <p>Represents tally data in a bar graph with many errors that misrepresent the information.</p>
Problem-Solving Processes	<p>Chooses efficient and/or sophisticated problem-solving processes to find solutions to playground problems.</p>	<p>Chooses some efficient and/or sophisticated problem-solving processes to find solutions to playground problems.</p>	<p>Needs assistance choosing efficient and/or sophisticated problem-solving processes to find solutions to playground problems.</p>	<p>Does not choose efficient and/or sophisticated problem-solving processes to find solutions to playground problems.</p>

Participation	Successfully participates in all tasks and activities.	Participates in all tasks and activities.	Participates in some tasks and activities.	Participates in a few or no tasks and activities.
Completion	Successfully chooses a problem, a solution, and an effect for If/Then/So poster. Accurately and neatly draws detailed pictures to illustrate problem, solution, and effect.	Chooses a problem, a solution, and an effect for If/Then/So poster. Draws pictures with some detail to illustrate problem, solution, and effect.	Chooses a problem, a solution, and an effect for If/Then/So poster with some adult assistance. Draws simple pictures to illustrate problem, solution, and effect.	A problem, a solution, and an effect for If/Then/So poster are chosen for them. May draw some simple pictures to illustrate problem, solution, and effect, but pictures may depict message incorrectly.
Communication	Effectively presents ideas conveyed in poster. Gives and receives appropriate feedback to improve poster. Effectively communicates healthy ways to express feelings and respect for self and others. Successfully uses steps of conflict resolution in role-play and real-life situations.	Presents ideas conveyed in poster. Gives and receives feedback to improve poster. Communicates healthy ways to express feelings and respect for self and others. Uses steps of conflict resolution in role-play and some real-life situations.	Presents some ideas conveyed in poster. Gives and receives some feedback that may or may not improve poster. Communicates some healthy ways to express feelings and respect for self and others. Attempts to use some steps of conflict resolution in role-play and real-life situations.	Does not present ideas conveyed in poster. Receives feedback, but does not use feedback to improve poster. Gives limited feedback to others. Does not communicate healthy ways to express feelings and respect for self and others. Does not attempt to use any steps of conflict resolution in role-play and/or real-life situations.
Cooperation	Works cooperatively and provides leadership in a group.	Works cooperatively in a group.	Works cooperatively in a group some of the time.	Fails to work cooperatively in a group.