

## High School Group Process Rubric

| 4   | 3  | 2   | 1   |
|---|--|---|---|
| <p>We paraphrase what others have said in our group to clarify understanding</p> <p>We ask probing questions</p> <p>We encourage and value the ideas and opinions of our group members</p> <p>All of us can express our opinions and positions without hurting the feelings of others in our group</p> <p>Our differences are appreciated--We seek out diverse opinions and try to come to common understanding</p> | <p>We can respond verbally to the ideas of others in our group and may ask for clarification</p> <p>We are interested and curious about the ideas of others in our group</p> <p>Our opinions are communicated without passing judgment such as using "I" versus "you" messages</p> <p>We can extend our discussions beyond our initial thoughts and ideas</p> <p>Differences that we have are resolved</p> | <p>We acknowledge the ideas of others</p> <p>Occasionally we repeat the ideas of others to acknowledge or indicate support</p> <p>Sometimes, we have a difficult time responding to the ideas of others in our group</p> <p>We pay attention to the consequences of what we say or do at times, and taking turns or accepting suggestions from others is difficult</p> <p>Our differences are sometimes ignored and when acknowledged, can be left unresolved</p> | <p>We offer feedback only if requested</p> <p>We have difficulty responding to questions</p> <p>Our contributions are neither acknowledged nor responded to</p> <p>We don't pay attention to the consequences of what we say or do</p> <p>Our differences are usually suppressed or ignored and sometimes result in arguments</p> |