

## WWI Newspaper Rubric

|                                          | 4                                                                                                                                                                                    | 3                                                                                                                                                         | 2                                                                                                                                                         | 1                                                                                                                                                    |
|------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Content: M.A.I.N. Causes</b>          | We thoroughly address the four "M.A.I.N." causes of WWI from the perspective of several different countries.                                                                         | We address the four "M.A.I.N." causes of WWI from the perspective of at least 2 different countries.                                                      | We partially address the four "M.A.I.N." causes of WWI from more than one country.                                                                        | We address the four "M.A.I.N." causes of WWI in a shallow and superficial manner.                                                                    |
| <b>Content: Unity</b>                    | All the components of our newspaper contribute to the description and explanation of the complex chains of events that resulted in WWI.                                              | Most of the components of our newspaper contribute to the description and explanation of the complex chains of events that resulted in WWI.               | Several of the components of our newspaper are loosely connected to the description and explanation of the complex chains of events that resulted in WWI. | Most of the components of are loosely connected, if at all, to the description and explanation of the complex chains of events that resulted in WWI. |
| <b>Content: Conclusions (Individual)</b> | My articles in our newspaper synthesize information from a variety of kinds of primary and secondary sources to draw good conclusions about the perspectives of different countries. | My articles in our newspaper synthesize information from primary and secondary sources to draw conclusions about the perspectives of different countries. | My articles in our newspaper mostly paraphrase information from a few sources.                                                                            | My articles in our newspaper repeat information from 1 or 2 sources. OR It is not apparent what sources were used in our newspaper.                  |
| <b>Newspaper Components</b>              | Our newspaper includes all the required components and several optional components.                                                                                                  | Our newspaper includes all the required components and at least 2 optional components.                                                                    | Our newspaper is missing at least 1 required component.                                                                                                   | Our newspaper is missing more than 1 required components.                                                                                            |
| <b>Writing: Style (Student C)</b>        | My writing is clear, detailed, interesting, and written in a style that is appropriate for the purpose of the article.                                                               | My writing is clear, detailed and written in a style that is appropriate for the purpose of the article.                                                  | My writing is sometimes vague, predictable, and often does not suit the purpose of the article.                                                           | My writing is confusing, lacks detail, and does not suit the purpose of the article.                                                                 |
| <b>Writing: Conventions</b>              | Our writing has no errors in capitalization, punctuation, spelling, or usage.                                                                                                        | Our writing has no errors in capitalization, punctuation, spelling, or usage that                                                                         | Our writing has some errors in capitalization, punctuation, spelling, or usage that                                                                       | Our writing has so many errors in capitalization, punctuation, spelling, or usage that                                                               |

|                           |                                                                                                                  |                                                                               |                                                                                                                                                                    |                                                                                                                                                     |
|---------------------------|------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
|                           |                                                                                                                  | detract from the meaning.                                                     | detract from the meaning.                                                                                                                                          | readers have difficulty understanding what we are saying.                                                                                           |
| <b>Writing: Citations</b> | We correctly cite all quoted or paraphrased information.                                                         | We only make minor errors when citing quoted or paraphrased information..     | Sometimes we do not cite or incorrectly cite quoted or paraphrased information                                                                                     | We frequently do not cite quoted or paraphrased information.                                                                                        |
| <b>Layout and Design</b>  | The layout and graphic elements of our newspaper are organized in a way that contributes to the meaning.         | The layout of our newspaper is organized and attractive.                      | The layout of our newspaper is sometimes confusing, and different graphic elements, such as different fonts, lines, and boxes, sometimes detract from the meaning. | The layout of our newspaper is confusing and different graphic elements, such as different fonts, lines, and boxes, often detract from the meaning. |
| <b>Photos</b>             | We select and add photos to enhance the purpose of the newspaper, and we have appropriate and engaging captions. | Our photos add to the purpose of the newspaper and have appropriate captions. | Our photos sometimes are only superficially connected to the purpose of the newspaper, and captions may be inappropriate or inaccurate.                            | Our photos do not have accurate captions and often detract from the purpose of the newspaper.                                                       |

**Final Grade**

Group—3, Student C—2.5