

Multimedia Rubric for Weather System Presentation

	4	3	2	1
Knowledge of Subject Matter	<p>My presentation demonstrates in-depth understanding of a particular weather system:</p> <ul style="list-style-type: none"> I correctly name all the parts of the system, explain how they work and why they're important. I explain how the different parts relate to each other and how changes in one part affect other parts. <p>I am the expert who can answer reasonable questions with certainty.</p>	<p>My presentation demonstrates understanding of major concepts related to a weather system:</p> <ul style="list-style-type: none"> I correctly name all the parts. I explain how the different parts of a system work together. <p>I answer majority of reasonable questions.</p>	<p>My presentation demonstrates that there are gaps in conceptual understanding related to the weather system:</p> <ul style="list-style-type: none"> I correctly name some of the parts, but I do not explain how they work very well. I explain some ways that parts of a system work together. <p>I answer some questions.</p>	<p>My presentation shows significant gaps in conceptual understanding of the weather system:</p> <ul style="list-style-type: none"> I make many errors in naming the parts and explaining how they work together. I cannot explain how different parts work with each other in a system. <p>I cannot answer questions.</p>
Writing	<p>My headings and subheadings are used effectively to convey relationships among ideas.</p> <p>My bullets summarize main points using well chosen and descriptive words.</p> <p>My presentation contains no</p>	<p>My headings are used effectively.</p> <p>My bullets summarize main points. Technical and unfamiliar words are explained.</p> <p>My presentation contains a few spelling,</p>	<p>My headings are used somewhat effectively.</p> <p>My bullets summarize main points. Technical and unfamiliar words are not explained.</p> <p>My presentation contains spelling, grammatical, or</p>	<p>My presentation does not use components of technical writing (eg. headings and bullets) to convey meaning.</p> <p>My presentation has numerous spelling, grammatical or typing errors that make it</p>

	spelling, grammatical or typing errors.	grammatical, or typing errors that slightly detract from the content.	typing errors, that detract from the content.	difficult to understand.
Graphics	My graphics explain and reinforce the screen text and add to the presentation.	My graphics are relevant to the text and presentation.	I occasionally use graphics that support the text and presentation.	I do not include graphics in my presentation.
Preplanning Scaffold or Storyboard	My preplanning demonstrates material has been planned in a logical and sequential order. Place holders for appropriate graphics are in place.	My preplanning has been done. The material is planned in a logical order. Some place holders for graphics are in place.	I have done some preplanning, but information is not organized in a logical manner. The planning does not reflect the required material.	I have not completed any preplanning for my presentation.
Internet Resources	I have researched and correctly cited a minimum of three Web sites in the presentation.	I have researched and correctly cited a minimum of two Web sites in the presentation.	I have researched and correctly cited a minimum of one Web site in the presentation.	I have shown no evidence of researching Web sites OR the sites are not cited properly.