

Multimedia Rubric for Weather System Presentation

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|------------------------------------|---|--|---|--|
| Knowledge of Subject Matter | <p>My presentation demonstrates in-depth understanding of a particular weather system:</p> <ul style="list-style-type: none"> • I correctly name all the parts of the system, explain how they work, and why they're important. • I explain how the different parts relate to each other and how changes in one part affect other parts. <p>I am the expert who can answer reasonable questions with certainty.</p> | <p>My presentation demonstrates understanding of major concepts related to a weather system:</p> <ul style="list-style-type: none"> • I correctly name all the parts. • I explain how the different parts of a system work together. <p>I answer majority of reasonable questions.</p> | <p>My presentation demonstrates that there are gaps in conceptual understanding related to the weather system:</p> <ul style="list-style-type: none"> • I correctly name some of the parts, but I do not explain how they work very well. • I explain some ways that parts of a system work together. <p>I answer some questions.</p> | <p>My presentation shows significant gaps in conceptual understanding of the weather system:</p> <ul style="list-style-type: none"> • I make many errors in naming the parts and explaining how they work together. • I cannot explain how different parts work with each other in a system. <p>I cannot answer questions.</p> |
| Writing | <p>My headings and subheadings are used effectively to convey relationships among ideas.</p> <p>My bullets summarize main points using well-chosen, descriptive words.</p> <p>My presentation contains no</p> | <p>My headings are used effectively.</p> <p>My bullets summarize main points. Technical and unfamiliar words are explained.</p> <p>My presentation contains a few spelling,</p> | <p>My headings are used somewhat effectively.</p> <p>My bullets summarize main points. Technical and unfamiliar words are not explained.</p> <p>My presentation contains spelling, grammatical, or</p> | <p>My presentation does not use components of technical writing (eg. headings and bullets) to convey meaning.</p> <p>My presentation has numerous spelling, grammatical or typing errors that make it</p> |

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| | spelling, grammatical or typing errors. | grammatical, or typing errors that slightly detract from the content. | typing errors, that detract from the content. | difficult to understand. |
| Graphics | My graphics explain and reinforce the screen text and add to the presentation. | My graphics are relevant to the text and presentation. | I occasionally use graphics that support the text and presentation. | I do not include graphics in my presentation. |
| Preplanning Scaffold or Storyboard | My preplanning demonstrates material has been planned in a logical and sequential order. Place holders for appropriate graphics are in place. | My preplanning has been done. The material is planned in a logical order. Some place holders for graphics are in place. | I have done some preplanning, but information is not organized in a logical manner. The planning does not reflect the required material. | I have not completed any preplanning for my presentation. |
| Internet Resources | I have researched and correctly cited a minimum of three Web sites in the presentation. | I have researched and correctly cited a minimum of two Web sites in the presentation. | I have researched and correctly cited a minimum of one Web site in the presentation. | I have shown no evidence of researching Web sites OR the sites are not cited properly. |