

## Assessing Projects: Encouraging Self-Direction and Collaboration

### Questions to Assess Self-Direction

#### Helping Students Plan Projects

Use these prompts to help guide students as they set goals and develop plans and timelines for completing their projects. The questions can be used during conferences.

Questions	Notes
<b>Setting Goals</b> <ul style="list-style-type: none"><li>• What are your goals for the project?</li><li>• What is the purpose?</li><li>• Are there conflicting goals you need to consider?</li></ul>	
<b>Designing a Plan</b> <ul style="list-style-type: none"><li>• Does your plan have a logical sequence of steps?</li><li>• Does it include the resources you need to complete the steps?</li><li>• Is your timeline evident?</li><li>• What are your priorities?</li></ul>	
<b>Monitoring Progress</b> <ul style="list-style-type: none"><li>• What are any challenges?</li><li>• How will overcome them?</li><li>• If your first methods don't work, what will you do instead?</li><li>• Who or what can you use as a resource on this project?</li><li>• Do you have a plan for checking your progress?</li><li>• What will you do if you get behind?</li><li>• How will you know your work meets the criteria?</li><li>• How will you determine what more needs to be done?</li></ul>	

**Reflecting**

- Have you incorporated feedback into improving your project?
- What have you learned about yourself?
- What areas do you want to improve upon?