



Intel® Teach Program Essentials Online Course

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Course Progress Checklist

Please review the table to ensure the activities you have completed are checked and click **Save** if you make any changes.

Orientation

- Orientation A1: Touring the Course
- Orientation A2: Achieving Success in this Course
- Orientation A3: Joining the Course Community
- Orientation A4: Exploring Unit Ideas
- Orientation: Wrap-Up

Module 1: Teaching with Projects

- M1: A1: Getting Started
- M1: A2: Examining Good Instructional Design
- M1: A3: Looking at Projects
- M1: A4: Planning a Publication to Explain Projects
- M1: A5: Creating My Publication
- M1: A6: Reflecting on My Learning
- M1: Planning Ahead (Optional)
- M1: Wrap-Up

Module 2: Planning My Unit

- M2: A1: Addressing Standards
- M2: A2: Developing Curriculum-Framing Questions to Engage Students
- M2: A3: Considering Multiple Methods of Assessment
- M2: A4: Creating an Assessment to Gauge Student Needs
- M2: A5: Creating a Presentation about My Unit
- M2: A6: Pedagogical Practices: Meeting Standards in a Student-Centered Classroom
- M2: A7: Reflecting on My Learning
- M2: Planning Ahead (Optional)
- M2: Wrap-Up

Module 3: Making Connections

- M3: Pair and Share: Presenting My Unit Portfolio
- M3: A1: Preparing for the Online Experience
- M3: A2: Targeting 21st Century Skills
- M3: A3: Modeling and Teaching Legal and Ethical Practice Related to Technology Use
- M3: A4: Using the Internet for Research
- M3: A5: Communicating with the World through the Internet
- M3: A6: Considering Web-based Collaborative Learning
- M3: A7: Pedagogical Practices: Ensuring Safe and Responsible Use of the Internet
- M3: A8: Reflecting on My Learning
- M3: Planning Ahead
- M3: Wrap-Up

Module 4: Creating Samples of Learning

- M4: Pair and Share: Incorporating the Internet into Units
- M4: A1: Examining Student Samples
- M4: A2: Planning My Student Sample
- M4: A3: Looking at Learning from a Student Perspective
- M4: A4: Revisiting My Unit Plan
- M4: A5: Pedagogical Practices: Helping Students Adapt to a Project-Based, Student-Centered Classroom
- M4: A6: Reflecting on My Learning
- M4: Planning Ahead
- M4: Wrap-Up

Module 5: Assessing Student Projects

- M5: Pair and Share: Using Feedback to Improve My Student Sample
- M5: A1: Examining Assessment Strategies
- M5: A2: Creating Student Assessments
- M5: A3: Revisiting My Student Sample and Unit Plan
- M5: A4: Pedagogical Practices: Involving Students in the Assessment Process
- M5: A5: Reflecting on My Learning
- M5: Planning Ahead
- M5: Wrap-Up

Module 6: Planning for Student Success

- M6: Pair and Share: Sharing Student Samples and Assessments
- M6: A1: Creating Accommodations for All Learners
- M6: A2: Supporting Student Self-Direction
- M6: A3: Pedagogical Practices: Supporting the Diverse Needs of Learners
- M6: A4: Creating Support Materials to Facilitate Student Success
- M6: A5: Revisiting My Unit Plan
- M6: A6: Reflecting on My Learning
- M6: Planning Ahead
- M6: Wrap-Up

Module 7: Facilitating with Technology

- M7: A1: Pedagogical Practices: Using Questioning to Promote Higher-Order Thinking and Engage Students
- M7: A2: Designing Facilitation Resources
- M7: A3: Implementing a Successful Project
- M7: A4: Reflecting on My Unit as a Whole
- M7: Planning Ahead
- M7: Wrap-Up

Module 8: Showcasing Unit Portfolios

- M8: A1: Completing My Portfolio
- M8: A2: Planning a Showcase
- M8: A3: Showcasing My Unit Portfolio
- M8: A4: Reflecting on the Course
- M8: Wrap-Up