

Evidence of Impact

In Their Own Words

Teachers Give First-Hand Accounts of How the Intel® Teach Program Has Affected Them

I have seen a major change in teachers who have completed the training. They design projects that target higher-level thinking and challenge students to work at a higher level of effort. Their students complete projects that not only demonstrate mastery of information, but also demonstrate analysis, syntheses, and evaluation of that information.

This training is so important because it improves teaching. It also impacts the way students think about using technology. Technology can be a powerful tool to assist learning, but it must be used in a thoughtful way. Intel Teach to the Future provides a framework for thoughtful use of technology in the classroom.

New Jersey Master Teacher since 2002

Intel has affected my view of technology since the first day of training. When I was learning about Essential Questions, project-based learning, and how other teachers were already doing effective integration, I knew this training was going to make me a better teacher.

It's professional development that makes sense.

Kansas Master Teacher since 2001

The framers of the curriculum got it right. It's a perfect blend of What, How, and Why. When I began the Master Teacher training class, I immediately saw what impact the curriculum would have on teachers and students. Talk about excitement!

Parents are very aware and are very proud of our teachers and their accomplishments. The fact that nearly 100% of our teachers have successfully completed the course is a selling point for our school. Since our teachers have been trained, our school has become somewhat of a star in the community.

Oregon Master Teacher since 2002

It is important that each student's individual learning style and needs be met through a variety of innovative teaching strategies—to help students gain a sense of responsibility, self-confidence, self-respect, and self-control. The units teachers create during the Intel Teach to the Future trainings allow students to do all of that. The projects allow students to apply what they learn to real-life situations.

Texas Master Teacher since 2000

Teachers who use technology in the classroom provide their students with an environment that is stimulating and interesting. Students are always more engaged in the learning process when they are doing something. Technology often adds that "doing" dimension and gives students a unique learning experience. This course gives teachers a true picture of what technology integration should look like in the classroom. Few other programs paint such a detailed picture. Many of our teachers have stated that the training has renewed their passion for teaching.

South Carolina District Administrator

I appreciate the sound pedagogical approach, emphasis on standards-based instruction, project-based learning, authentic assessment, the use of backwards design to meet learning goals, the ability to equip students with 21st century skills, increased technological literacy, problem solving, and critical thinking scaffolded throughout the professional development. Intel Teach to the Future has enabled my vision of technology integration to enhance curriculum and instruction to be realized.

Chicago Public Schools District Administrator
